

Buford High

PE	RFORMANCE '	TRENDS	OVER 4	1-YEAR	PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Average	Below Average	N/A
2003 2004	Good	Unsatisfactory	N/A

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM							
		Our Schoo	High Schools with Students Like Ours				
Percent	2001	2002	2003	2001	2002	2003	
Passed all 3 subtests	62.9	56.8	58.9	74.3	72.1	71.4	
Passed 2 subtests	18.0	20.3	28.0	14.3	15.8	16.5	
Passed 1 subtest	12.4	17.6	5.6	7.4	7.8	7.4	
Passed no subtests	6.7	5.4	6.5	4.1	4.2	4.1	

	Exit Exam Passage Rate by Spring 2003			Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%	
All Students	81	91.4	76	5.3	87	86.2	
Gender							
Male	42	90.5	37	0.0	42	85.7	
Female	39	92.3	39	10.3	45	86.7	
Race or Ethnic Group							
African American	11	81.8	11	0.0	14	71.4	
Hispanic	N/A	N/A	0	N/A	0	N/A	
White	70	92.9	65	6.2	73	89.0	
Other	N/A	N/A	0	N/A	0	N/A	
Disability Status							
Non-speech disabilities	N/A	N/A	5	0.0	5	0.0	
Students without disabilities	81	91.4	71	5.6	82	91.5	
Migrant Status							
Migrant	N/A	N/A	0	N/A	0	N/A	
Non-migrant	N/A	N/A	76	5.3	0	N/A	
English Proficiency							
Limited English proficient	N/A	N/A	0	N/A	0	N/A	
Non-LEP	81	91.4	76	5.3	87	86.2	
Lunch Status							
Subsidized meals	11	90.9	0	N/A	9	0.0	
Full-pay meals	70	91.4	76	5.3	78	96.2	
n = number of students on which per	centage is calc	ulated					
ELIGIBILITY FOR LIFE	SCHOL	ARSHIPS					
Percent of	Our School			High Schools Students Like	with Ours		

Seniors eligible for LIFE Scholarships at four-year institutions*	5.3	18.8
Seniors who met the SAT requirement	7.9	19.4
Seniors who met the grade point average	61.8	58.4
*Using only the SAT and grade point average requirements		

Buford High 2901002

SCHOOL PROFILE				
	OurSchool	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 474)				
Retention rate	N/A	N/A	6.6%	7.3%
Attendance rate	95.2%	Down from 95.3%	95.5%	95.5%
Eligible for gifted and talented	0.0%	No change	11.1%	5.1%
With disabilities other than speech	12.3%	Up from 9.6%	12.4%	12.2%
Older than usual for grade	6.8%	Up from 4.2%	7.3%	10.1%
Suspended or expelled	0.8%	Down from 1.6%	2.3%	2.3%
Enrolled in AP/IB programs	14.8%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate Career/technology students in co-curricular organizations	4.4%	Down from 6.2%	2.9%	2.7%
	0.0%	No change	0.0%	3.2%
Enrollment in career/technology center courses	294	No change	506	433
Students participating in worked-based experiences	48.3%	Up from 47.7%	29.2%	26.3%
Career/technology students mastering core competencies	79.9%	Down from 87.2%	77.1%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%
Teachers (n= 29)				
Teachers with advanced degrees Continuing contract teachers	51.7%	Down from 53.3%	56.5%	51.7%
	75.9%	Down from 83.3%	84.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.3%	Down from 86.7%	87.3%	85.1%
Teacher attendance rate Average teacher salary	96.2%	Up from 95.4%	96.3%	95.8%
	\$39,629	Down 0.9%	\$40,966	\$40,303
Prof. development days/teacher	7.7 days	Up from 5.0 days	10.5 days	10.3 days
School				
Principal's years at school	1.0	Down from 18.0	3.0	3.0
Student-teacher ratio	28.1 to 1	Up from 28.0 to 1	26.7 to 1	26.2 to 1
Prime instructional time Dollars spent per pupil*	89.9%	Up from 88.5%	90.7%	90.1%
	\$6,732	Down 1.0%	\$6,092	\$6,279
Percent spent on teacher salaries* Opportunities in the arts	55.8%	Up from 55.2%	59.3%	57.8%
	Good	Up from Poor	Excellent	Excellent
Parents attending conferences SACS accreditation	82.5%	Up from 35.6%	85.2%	87.8%
	yes	N/A	yes	yes
* Prior year audited financial data are reported.	, 50	•	,00	,50

^{*} Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

Abbreviations for Missing Data

Buford High 2901002

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our 2002-2003 school year began with a new administrative staff. Rick Porter, a veteran administrator with the Lancaster County School District was joined by first time Assistant Principal Kevan Elliott and Lisa Cauthen in Guidance.

Our Exit Exam scores did go down after three straight years of improvement. We had 25% of our seniors to receive scholarships this year. One of our honors diploma students was selected as the outstanding honors diploma student for the Lancaster County School District.

Our girls volleyball team finished 2nd in our region. Our boys soccer team finished 2nd in the State Championship. We had two players to make All-State.

Our school year has been very productive and we are all looking forward to the 2003-2004 school year.

Rick Porter Principal Buford High School

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS							
	Teachers	Students	Parents				
Number of surveys returned	35	51	20				
Percent satisfied with learning environment	91.2%	88.2%	90.0%				
Percent satisfied with social and physical environment	94.3%	90.2%	80.0%				
Percent satisfied with home-school relations	34.3%	84.3%	85.0%				

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.